Data Layout 2009-10 & 2008-09 Teacher Data Reports

Note: Pursuant to the Family Educational Rights and Privacy Act (FERPA) and its implementing regulations, the number of students included in the "subgroup" value-added scores (e.g., value-added for ELLs, males, etc.) has been suppressed.

		2009-10	2008-09
Variable Name	Description	Notes	Notes
	"Scrambled" unique identifier for		
Teacher1	first teacher listed.		
1000.1012	"Scrambled" unique identifier for		
	second teacher listed—9999999		
Teacher2	indicates there is no co-teacher.		
	Subject of VA. Either		
	"Mathematics" or "English		
subject	Language Arts."		
	Grade of VA. Either 4, 5, 6, 7, or		
grade	8.		
		DBN in 2009-	DBN in 2008-09
dbn	School dbn	10	
		Name in 2009-	Name in 2008-09
school_name	School name	10	
	Experience level. "1 Year", "2		
	Years", "3 Years", "More than 3		
	Years", "Co-Teaching", and		
exp_group	"Unknown."		
		Number of	Number of years
	Number of years of value-added	years include:	include: 1, 2, 3, or
years_of_data	data in report.	1, 2, 3, 4, or 5.	4.
	"Scrambled" unique identifier for		
	teacher pair9999999 in the		
1	second seven characters indicates		
teacher_id	there is no co-teacher.		
teacher_name_first_1	First name of first teacher listed.		
teacher_name_last_1	Last name of first teacher listed.		
	First name of second teacher		
teacher_name_first_2	listed (where applicable).		
	Last name of second teacher		
teacher_name_last_2	listed (where applicable).		
	Percentile rank of multi-year		
	value-added score (va_multi). 0-		
va_pctl_multi	99.		

	Performance category for multi-		
	year value-added percentile rank		
	(va_pctl_multi). Low (below 5th		
	percentile), below average (5th -		
	25th percentile), average (25th -		
	75th percentile), above average		
	(75th -95th percentile), high		
va_cat_multi	(above 95th percentile).		
va_cat_muiti	Number of students used to		
	compute multi-year value-added		
n multi	,		
n_multi	score.	Defere to 0010	Defens to 0000
	Dougontile would of single year	Refers to 0910	Refers to 0809
	Percentile rank of single year	value-added.	value-added.
.1. 0040	value-added score (va_0910). 0-		Labeled
va_pctl_0910	99.	D. C	va_pctl_0809
	Performance category for 09-10	Refers to 0910	Refers to 0809
	value-added percentile rank	value-added.	value-added.
	(va_pctl_0809). Low (below 5th		Labeled
	percentile), below average (5th -		va_cat_0809
	25th percentile), average (25th -		
	75th percentile), above average		
	(75th95th percentile), high		
va_cat_0910	(above 95th percentile).		
	Number of students used to	Refers to 0910	Refers to 0809
	compute 09-10 value-added	value-added.	value-added.
n_0910	score.		Labeled n_0809
	Percentile rank of value-added		
	score with top 3rd performing		
	students (va_top). 0-99. (Top 3rd		
va_pctl_top3rd	defined by starting performance.)		
	Performance category for		
	percentile rank of value-added		
va_cat_top3rd			
	, = ,		
va_pctl_middle3rd	performance.)		
	Performance category for		
	percentile rank of value-added		
va_cat_middle3rd	with middle 3rd performing		
	with top 3rd performing students (va_pctl_top3rd). Low (below 5th percentile), below average (5th - 25th percentile), average (25th - 75th percentile), above average (75th -95th percentile), high (above 95th percentile). Percentile rank of value-added score with middle 3rd performing students (va_middle3rd). 0-99. (Middle 3rd defined by starting performance.) Performance category for percentile rank of value-added		

students (va_pctl_middle3rd). Low (below 5th percentile), below average (5th -25th percentile), above average (75th -95th percentile), above average (75th -95th percentile), above average (75th -95th percentile). Percentile rank of value-added score with lowest 3rd performing students (va_lowest3rd). 0-99. (Lowest 3rd defined by starting performance.) Performance category for percentile rank of value-added with lowest 3rd performing students (va_pctl_lowest3rd). Low (below 5th percentile), average (5th -25th percentile), average (5th -25th percentile), above average (75th -95th percentile), above average (75th -95th percentile). Percentile rank of value-added score with male students (va_male). 0-99. Performance category for percentile rank of value-added with male students (va_pctl_male). Low (below 5th percentile), above average (75th -25th percentile), above average (75th -95th percentile), bigh (above 95th percentile), above average (75th -95th percentile), pigh (above 95th percentile), pigh (above 95th percentile), pigh (above 95th percentile), pigh (above 95th percentile). Percentile rank of value-added score with female students (va_female). 0-99. Performance category for percentile rank of value-added with female students (va_female). Low (below 5th percentile), below average (25th -75th percentile), below average (25th -75th percentile), below average (25th -25th percentile), above average	
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(75th-95th percentile), high (above 95th percentile). Percentile rank of value-added score with female students (va_female). 0-99. Performance category for percentile rank of value-added with female students (va_pctl_female). Low (below 5th percentile), below average (5th - 25th percentile), average (25th -	
va_cat_male (above 95th percentile). Percentile rank of value-added score with female students (va_female). 0-99. Performance category for percentile rank of value-added with female students (va_pctl_female). Low (below 5th percentile), below average (5th - 25th percentile), average (25th -	
Percentile rank of value-added score with female students (va_female). 0-99. Performance category for percentile rank of value-added with female students (va_pctl_female). Low (below 5th percentile), below average (5th - 25th percentile), average (25th -	
score with female students (va_female). 0-99. Performance category for percentile rank of value-added with female students (va_pctl_female). Low (below 5th percentile), below average (5th - 25th percentile), average (25th -	
va_pctl_female (va_female). 0-99. Performance category for percentile rank of value-added with female students (va_pctl_female). Low (below 5th percentile), below average (5th - 25th percentile), average (25th -	
Performance category for percentile rank of value-added with female students (va_pctl_female). Low (below 5th percentile), below average (5th - 25th percentile), average (25th -	
percentile rank of value-added with female students (va_pctl_female). Low (below 5th percentile), below average (5th - 25th percentile), average (25th -	
with female students (va_pctl_female). Low (below 5th percentile), below average (5th - 25th percentile), average (25th -	
(va_pctl_female). Low (below 5th percentile), below average (5th - 25th percentile), average (25th -	
percentile), below average (5th - 25th percentile), average (25th -	
25th percentile), average (25th -	
va_cat_female (75th-95th percentile), high	
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	(above 95th percentile).		
va_pctl_ell	Percentile rank of value-added score with English Language Learners (va_ell). 0-99.		
	Performance category for percentile rank of value-added with English Language Learners (va_pctl_ell). Low (below 5th percentile), below average (5th - 25th percentile), average (25th - 75th percentile), above average		
va_cat_ell	(75th-95th percentile), high (above 95th percentile).		
	Percentile rank of value-added score with students with		
va_pctl_disab	disabilities (va_disab). 0-99. Performance category for percentile rank of value-added		
va_cat_disab	with students with disabilities (va_pctl_disab). Low (below 5th percentile), below average (5th - 25th percentile), average (25th - 75th percentile), above average (75th-95th percentile), high (above 95th percentile).		
pretest_multi	Starting average score of students in multi-year value-added score.	In z-scores	In proficiency ratings (1-4.5)
posttest_multi	Actual average score of students in multi-year value-added score.	In z-scores	In proficiency ratings (1-4.5)
predicted_multi	Predicted average score of students in multi-year value-added score.	In z-scores	In proficiency ratings (1-4.5)
		In z-scores	In proficiency
va_multi	Multi-year value-added score		ratings (1-4.5)
va_min_pctl_multi	Minimum of margin of error (95 percent confidence interval) for multi-year value-added percentile rank.		

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	Maximum of margin of error (95		
	percent confidence interval) for		
	multi-year value-added percentile		
va_max_pctl_multi	rank.	In 7 coores	Refers to 0809
		In z-scores	value-added.
			Labeled
			pretest 0809.
	Starting average score of students		In proficiency
pretest_0910	in 09-10 value-added score.		ratings (1-4.5)
pretest_0310	iii 09-10 value-audeu score.	In z-scores	Refers to 0809
		111 2-300163	value-added.
			Labeled
			posttest 0809.
	Actual average score of students		In proficiency
posttest_0910	in 09-10 value-added score.		ratings (1-4.5)
P3011001_0310	55 15 talde daded score.	In z-scores	Refers to 0809
		1112 300103	value-added.
			Labeled
	Predicted average score of		predicted_0809.
	students in 09-10 value-added		In proficiency
predicted_0910	score.		ratings (1-4.5)
<u>-</u>		In z-scores	Refers to 0809
			value-added.
			Labeled va_0809.
			In proficiency
va_0910	09-10 value-added score.		ratings (1-4.5)
			Refers to 0809
	Minimum of margin of error (95		value-added.
	percent confidence interval) for		Labeled
	09-10 value-added percentile		va_min_pctl_0809.
va_min_pctl_0910	rank.		
			Refers to 0809
	Maximum of margin of error (95		value-added.
	percent confidence interval) for		Labeled va_
	09-10 value-added percentile		max_pctl_0809.
va_max_pctl_0910	rank.		L Civi
	Starting average score of top 3rd	In z-scores	In proficiency
pretest_top3rd	performing students.		ratings (1-4.5)
	Actual average score of top 3rd	In z-scores	In proficiency
posttest_top3rd	performing students.		ratings (1-4.5)
	Predicted average score of top	In z-scores	In proficiency
predicted_top3rd	3rd performing students.		ratings (1-4.5)
	Value-added score with top 3rd	In z-scores	In proficiency
va_top3rd	performing students.		ratings (1-4.5)
va_topsia	periorining students.	J.	1 5 , ,

	Minimum of margin of error (95		
	percent confidence interval) for		
	value-added percentile rank with		
va_min_pctl_top3rd	top 3rd performing students.		
	Maximum of margin of error (95		
	percent confidence interval) for		
	value-added percentile rank with		
va_max_pctl_top3rd	top 3rd performing students.		
	Starting average score of middle	In z-scores	In proficiency
pretest_middle3rd	3rd performing students.		ratings (1-4.5)
	Actual average score of middle	In z-scores	In proficiency
posttest_middle3rd	3rd performing students.		ratings (1-4.5)
<u>-</u>	Predicted average score of middle	In z-scores	In proficiency
predicted_middle3rd	3rd performing students.		ratings (1-4.5)
	Value-added score with middle	In z-scores	In proficiency
va_middle3rd	3rd performing students.		ratings (1-4.5)
va_imadic5ia	Minimum of margin of error (95		
	percent confidence interval) for		
	value-added percentile rank with		
va_min_pctl_middle3rd	middle 3rd performing students.		
	Maximum of margin of error (95		
	percent confidence interval) for		
	value-added percentile rank with		
va_max_pctl_middle3rd	middle 3rd performing students.		
		In z-scores	In proficiency
	Starting average score of lowest		ratings (1-4.5)
pretest_lowest3rd	3rd performing students.		
	Actual average score of lowest	In z-scores	In proficiency
posttest_lowest3rd	3rd performing students.		ratings (1-4.5)
	Predicted average score of lowest	In z-scores	In proficiency
predicted_lowest3rd	3rd performing students.		ratings (1-4.5)
	Value-added score with lowest	In z-scores	In proficiency
va_lowest3rd	3rd performing students.		ratings (1-4.5)
	Minimum of margin of error (95		,
	percent confidence interval) for		
	value-added percentile rank with		
va_min_pctl_lowest3rd	lowest 3rd performing students.		
	Maximum of margin of error (95		
	percent confidence interval) for		
	value-added percentile rank with		
va_max_pctl_lowest3rd	lowest 3rd performing students.		
		In z-scores	In proficiency
	Starting average score of male		ratings (1-4.5)
pretest_male	students.		
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	Actual average score of male	In z-scores	In proficiency
posttest_male	students.		ratings (1-4.5)
predicted_male	Predicted average score male students.	In z-scores	In proficiency ratings (1-4.5)
va_male	Value-added score with male students.	In z-scores	In proficiency ratings (1-4.5)
va_min_pctl_male	Minimum of margin of error (95 percent confidence interval) for value-added percentile rank with male students. Maximum of margin of error (95		
va_max_pctl_male	percent confidence interval) for value-added percentile rank with male students.		
pretest_female	Starting average score of students with female students.	In z-scores	In proficiency ratings (1-4.5)
posttest_female	Actual average score of students with female students.	In z-scores	In proficiency ratings (1-4.5)
predicted_female	Predicted average score of female students.	In z-scores	In proficiency ratings (1-4.5)
va_female	Value-added score with female students.	In z-scores	In proficiency ratings (1-4.5)
va_min_pctl_female	Minimum of margin of error (95 percent confidence interval) for value-added percentile rank with female students.		
va_max_pctl_female	Maximum of margin of error (95 percent confidence interval) for value-added percentile rank with female students.		
pretest_ell	Starting average score of English Language Learners.	In z-scores	In proficiency ratings (1-4.5)
posttest_ell	Actual average score of English Language Learners.	In z-scores	In proficiency ratings (1-4.5)
predicted_ell	Predicted average score of English Language Learners.	In z-scores	In proficiency ratings (1-4.5)
va_ell	Value-added score with English Language Learners.	In z-scores	In proficiency ratings (1-4.5)
	Minimum of margin of error (95 percent confidence interval) for value-added percentile rank with		
va_min_pctl_ell	English Language Learners.		

va_max_pctl_ell	Maximum of margin of error (95 percent confidence interval) for value-added percentile rank with English Language Learners.		
pretest_disab	Starting average score of students with disabilities.	In z-scores	In proficiency ratings (1-4.5)
posttest_disab	Actual average score of students with disabilities.	In z-scores	In proficiency ratings (1-4.5)
predicted_disab	Predicted average score students with disabilities.	In z-scores	In proficiency ratings (1-4.5)
va_disab	Value-added score with students with disabilities.	In z-scores	In proficiency ratings (1-4.5)
va_min_pctl_disab	Minimum of margin of error (95 percent confidence interval) for value-added percentile rank with students with disabilities.		
	Maximum of margin of error (95 percent confidence interval) for value-added percentile rank with		
va_max_pctl_disab	students with disabilities.		