

<p align="center">Data Layout 2009-10 & 2008-09 Teacher Data Reports</p>

Note: Pursuant to the Family Educational Rights and Privacy Act (FERPA) and its implementing regulations, the number of students included in the “subgroup” value-added scores (e.g., value-added for ELLs, males, etc.) has been suppressed.

Variable Name	Description	2009-10 Notes	2008-09 Notes
Teacher1	“Scrambled” unique identifier for first teacher listed.		
Teacher2	“Scrambled” unique identifier for second teacher listed—9999999 indicates there is no co-teacher.		
subject	Subject of VA. Either "Mathematics" or "English Language Arts."		
grade	Grade of VA. Either 4, 5, 6, 7, or 8.		
dbn	School dbn	DBN in 2009-10	DBN in 2008-09
school_name	School name	Name in 2009-10	Name in 2008-09
exp_group	Experience level. "1 Year", "2 Years", "3 Years", "More than 3 Years", "Co-Teaching", and "Unknown."		
years_of_data	Number of years of value-added data in report.	Number of years include: 1, 2, 3, 4, or 5.	Number of years include: 1, 2, 3, or 4.
teacher_id	"Scrambled" unique identifier for teacher pair--9999999 in the second seven characters indicates there is no co-teacher.		
teacher_name_first_1	First name of first teacher listed.		
teacher_name_last_1	Last name of first teacher listed.		
teacher_name_first_2	First name of second teacher listed (where applicable).		
teacher_name_last_2	Last name of second teacher listed (where applicable).		
va_pctl_multi	Percentile rank of multi-year value-added score (va_multi). 0-99.		

va_cat_multi	Performance category for multi-year value-added percentile rank (va_pctl_multi). Low (below 5th percentile), below average (5th - 25th percentile), average (25th - 75th percentile), above average (75th -95th percentile), high (above 95th percentile).		
n_multi	Number of students used to compute multi-year value-added score.		
va_pctl_0910	Percentile rank of single year value-added score (va_0910). 0-99.	Refers to 0910 value-added.	Refers to 0809 value-added. Labeled va_pctl_0809
va_cat_0910	Performance category for 09-10 value-added percentile rank (va_pctl_0809). Low (below 5th percentile), below average (5th - 25th percentile), average (25th - 75th percentile), above average (75th --95th percentile), high (above 95th percentile).	Refers to 0910 value-added.	Refers to 0809 value-added. Labeled va_cat_0809
n_0910	Number of students used to compute 09-10 value-added score.	Refers to 0910 value-added.	Refers to 0809 value-added. Labeled n_0809
va_pctl_top3rd	Percentile rank of value-added score with top 3rd performing students (va_top). 0-99. (Top 3rd defined by starting performance.)		
va_cat_top3rd	Performance category for percentile rank of value-added with top 3rd performing students (va_pctl_top3rd). Low (below 5th percentile), below average (5th - 25th percentile), average (25th - 75th percentile), above average (75th -95th percentile), high (above 95th percentile).		
va_pctl_middle3rd	Percentile rank of value-added score with middle 3rd performing students (va_middle3rd). 0-99. (Middle 3rd defined by starting performance.)		
va_cat_middle3rd	Performance category for percentile rank of value-added with middle 3rd performing		

	students (va_pctl_middle3rd). Low (below 5th percentile), below average (5th -25th percentile), average (25th - 75th percentile), above average (75th --95th percentile), high (above 95th percentile).		
va_pctl_lowest3rd	Percentile rank of value-added score with lowest 3rd performing students (va_lowest3rd). 0-99. (Lowest 3rd defined by starting performance.)		
va_cat_lowest3rd	Performance category for percentile rank of value-added with lowest 3rd performing students (va_pctl_lowest3rd). Low (below 5th percentile), below average (5th -25th percentile), average (25th - 75th percentile), above average (75th -95th percentile), high (above 95th percentile).		
va_pctl_male	Percentile rank of value-added score with male students (va_male). 0-99.		
va_cat_male	Performance category for percentile rank of value-added with male students (va_pctl_male). Low (below 5th percentile), below average (5th - 25th percentile), average (25th - 75th percentile), above average (75th-95th percentile), high (above 95th percentile).		
va_pctl_female	Percentile rank of value-added score with female students (va_female). 0-99.		
va_cat_female	Performance category for percentile rank of value-added with female students (va_pctl_female). Low (below 5th percentile), below average (5th - 25th percentile), average (25th - 75th percentile), above average (75th-95th percentile), high		

	(above 95th percentile).		
va_pctl_ell	Percentile rank of value-added score with English Language Learners (va_ell). 0-99.		
va_cat_ell	Performance category for percentile rank of value-added with English Language Learners (va_pctl_ell). Low (below 5th percentile), below average (5th - 25th percentile), average (25th - 75th percentile), above average (75th-95th percentile), high (above 95th percentile).		
va_pctl_disab	Percentile rank of value-added score with students with disabilities (va_disab). 0-99.		
va_cat_disab	Performance category for percentile rank of value-added with students with disabilities (va_pctl_disab). Low (below 5th percentile), below average (5th - 25th percentile), average (25th - 75th percentile), above average (75th-95th percentile), high (above 95th percentile).		
pretest_multi	Starting average score of students in multi-year value-added score.	In z-scores	In proficiency ratings (1-4.5)
posttest_multi	Actual average score of students in multi-year value-added score.	In z-scores	In proficiency ratings (1-4.5)
predicted_multi	Predicted average score of students in multi-year value-added score.	In z-scores	In proficiency ratings (1-4.5)
va_multi	Multi-year value-added score	In z-scores	In proficiency ratings (1-4.5)
va_min_pctl_multi	Minimum of margin of error (95 percent confidence interval) for multi-year value-added percentile rank.		

va_max_pctl_multi	Maximum of margin of error (95 percent confidence interval) for multi-year value-added percentile rank.		
pretest_0910	Starting average score of students in 09-10 value-added score.	In z-scores	Refers to 0809 value-added. Labeled pretest_0809. In proficiency ratings (1-4.5)
posttest_0910	Actual average score of students in 09-10 value-added score.	In z-scores	Refers to 0809 value-added. Labeled posttest_0809. In proficiency ratings (1-4.5)
predicted_0910	Predicted average score of students in 09-10 value-added score.	In z-scores	Refers to 0809 value-added. Labeled predicted_0809. In proficiency ratings (1-4.5)
va_0910	09-10 value-added score.	In z-scores	Refers to 0809 value-added. Labeled va_0809. In proficiency ratings (1-4.5)
va_min_pctl_0910	Minimum of margin of error (95 percent confidence interval) for 09-10 value-added percentile rank.		Refers to 0809 value-added. Labeled va_min_pctl_0809.
va_max_pctl_0910	Maximum of margin of error (95 percent confidence interval) for 09-10 value-added percentile rank.		Refers to 0809 value-added. Labeled va_max_pctl_0809.
pretest_top3rd	Starting average score of top 3rd performing students.	In z-scores	In proficiency ratings (1-4.5)
posttest_top3rd	Actual average score of top 3rd performing students.	In z-scores	In proficiency ratings (1-4.5)
predicted_top3rd	Predicted average score of top 3rd performing students.	In z-scores	In proficiency ratings (1-4.5)
va_top3rd	Value-added score with top 3rd performing students.	In z-scores	In proficiency ratings (1-4.5)

va_min_pctl_top3rd	Minimum of margin of error (95 percent confidence interval) for value-added percentile rank with top 3rd performing students.		
va_max_pctl_top3rd	Maximum of margin of error (95 percent confidence interval) for value-added percentile rank with top 3rd performing students.		
pretest_middle3rd	Starting average score of middle 3rd performing students.	In z-scores	In proficiency ratings (1-4.5)
posttest_middle3rd	Actual average score of middle 3rd performing students.	In z-scores	In proficiency ratings (1-4.5)
predicted_middle3rd	Predicted average score of middle 3rd performing students.	In z-scores	In proficiency ratings (1-4.5)
va_middle3rd	Value-added score with middle 3rd performing students.	In z-scores	In proficiency ratings (1-4.5)
va_min_pctl_middle3rd	Minimum of margin of error (95 percent confidence interval) for value-added percentile rank with middle 3rd performing students.		
va_max_pctl_middle3rd	Maximum of margin of error (95 percent confidence interval) for value-added percentile rank with middle 3rd performing students.		
pretest_lowest3rd	Starting average score of lowest 3rd performing students.	In z-scores	In proficiency ratings (1-4.5)
posttest_lowest3rd	Actual average score of lowest 3rd performing students.	In z-scores	In proficiency ratings (1-4.5)
predicted_lowest3rd	Predicted average score of lowest 3rd performing students.	In z-scores	In proficiency ratings (1-4.5)
va_lowest3rd	Value-added score with lowest 3rd performing students.	In z-scores	In proficiency ratings (1-4.5)
va_min_pctl_lowest3rd	Minimum of margin of error (95 percent confidence interval) for value-added percentile rank with lowest 3rd performing students.		
va_max_pctl_lowest3rd	Maximum of margin of error (95 percent confidence interval) for value-added percentile rank with lowest 3rd performing students.		
pretest_male	Starting average score of male students.	In z-scores	In proficiency ratings (1-4.5)

posttest_male	Actual average score of male students.	In z-scores	In proficiency ratings (1-4.5)
predicted_male	Predicted average score male students.	In z-scores	In proficiency ratings (1-4.5)
va_male	Value-added score with male students.	In z-scores	In proficiency ratings (1-4.5)
va_min_pctl_male	Minimum of margin of error (95 percent confidence interval) for value-added percentile rank with male students.		
va_max_pctl_male	Maximum of margin of error (95 percent confidence interval) for value-added percentile rank with male students.		
pretest_female	Starting average score of students with female students.	In z-scores	In proficiency ratings (1-4.5)
posttest_female	Actual average score of students with female students.	In z-scores	In proficiency ratings (1-4.5)
predicted_female	Predicted average score of female students.	In z-scores	In proficiency ratings (1-4.5)
va_female	Value-added score with female students.	In z-scores	In proficiency ratings (1-4.5)
va_min_pctl_female	Minimum of margin of error (95 percent confidence interval) for value-added percentile rank with female students.		
va_max_pctl_female	Maximum of margin of error (95 percent confidence interval) for value-added percentile rank with female students.		
pretest_ell	Starting average score of English Language Learners.	In z-scores	In proficiency ratings (1-4.5)
posttest_ell	Actual average score of English Language Learners.	In z-scores	In proficiency ratings (1-4.5)
predicted_ell	Predicted average score of English Language Learners.	In z-scores	In proficiency ratings (1-4.5)
va_ell	Value-added score with English Language Learners.	In z-scores	In proficiency ratings (1-4.5)
va_min_pctl_ell	Minimum of margin of error (95 percent confidence interval) for value-added percentile rank with English Language Learners.		

va_max_pctl_ell	Maximum of margin of error (95 percent confidence interval) for value-added percentile rank with English Language Learners.		
pretest_disab	Starting average score of students with disabilities.	In z-scores	In proficiency ratings (1-4.5)
posttest_disab	Actual average score of students with disabilities.	In z-scores	In proficiency ratings (1-4.5)
predicted_disab	Predicted average score students with disabilities.	In z-scores	In proficiency ratings (1-4.5)
va_disab	Value-added score with students with disabilities.	In z-scores	In proficiency ratings (1-4.5)
va_min_pctl_disab	Minimum of margin of error (95 percent confidence interval) for value-added percentile rank with students with disabilities.		
va_max_pctl_disab	Maximum of margin of error (95 percent confidence interval) for value-added percentile rank with students with disabilities.		