



## **Preventing Sexual Violence in Higher Education Act Annual Report Template**

### *Instructions*

As a higher education institution in Illinois, your school must provide an annual report with data and information related to the implementation of the Preventing Sexual Violence in Higher Education Act (Act). The 2017 report covers data and information concerning the preceding calendar year (January 1 – December 31, 2016). Your report is due to the Illinois Department of Human Rights and the Illinois Attorney General's Office by November 1, 2017. *See* 110 ILCS 205/9.21(b).

This form provides guidance for reporting to the Illinois Attorney General's Office. Schools may, but are not required to, use this form for their report. A complete report must include the documents identified in Part A and the data requested in Part B. Part C provides space, if desired, for your school to include information to explain, contextualize or clarify data or information provided in Parts A and B. Your school may submit its Annual Security & Fire Safety Report (i.e., Clery Act Report) and, if necessary, supplement it with additional data and information to fulfill the Preventing Sexual Violence in Higher Education Act's reporting requirements.

If your institution fails to submit a report, or submits an incomplete report, it will be listed on the Illinois Attorney General's website as an institution that is not in compliance with the Act.

For more information regarding the reporting requirements, please read the Frequently Asked Questions Regarding the Act's Reporting Requirements, which you can find on the Illinois Attorney General's website at <http://www.illinoisattorneygeneral.gov/rights/civilrights.html>.

## Preventing Sexual Violence in Higher Education Act Annual Report

### Form

Name of Higher Education Institution: Black Hawk College  
 Campus (if applicable): Black Hawk College District #503  
 Completed By/Primary Contact: Jana Koch, Title IX Coordinator  
 Address: 6600 34th Avenue Moline, IL 61265  
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#### PART A

Provide one copy of the most recent version of each of the following documents:

- The higher education institution's comprehensive policy (*see* 110 ILCS 155/10); and
- The higher education institution's concise, written notification of a survivor's rights and options under its comprehensive policy (*see* 110 ILCS 155/15).

#### PART B

##### I. Campus Training, Education and Awareness

##### A. Student Primary Prevention Programming

Identify any and all institutional actions and strategies intended to prevent sexual violence before it occurs by means of changing social norms and other approaches, including, without limitation, training programs, poster and flyer campaigns, electronic communications, films, guest speakers, symposia, conferences, seminars or panel discussions that occurred during the 2016 calendar year. *See* 110 ILCS 155/30(b). If necessary, append additional pages.

Program name	Type/description	Date(s)	Location(s)	Target audience	Number of attendees
Spring 2016 New Student Orientation	Orientation	January 14th, 2016 and January 16th, 2016	Black Hawk College	New and Returning Students	169
Fall 2016 New Student Orientation	Orientation	August 11th, 2016 and August 13th, 2016	Black Hawk College	New and Returning Students	243
Sexual Misconduct Workshop	Workshop	August 22nd, 2016	Black Hawk College	Women's Basketball and Women's Soccer	23
Sexual Misconduct Workshop	Workshop	October 17th, 2016	Black Hawk College	Men's Baseball, Men's Basketball	75
Sexual Misconduct Workshop	Workshop	November 10th, 2016	Black Hawk College	ESL Students	20
Sexual Misconduct Workshop	Workshop	November 14th, 2016	Black Hawk College	Lifeguards	10

B. Employee Training (*optional*)

Identify any and all training provided to higher education institution employees who, with respect to reports of sexual violence, domestic violence, dating violence or stalking: (1) receive student reports, (2) refer or provide services to survivors or (3) participate in the complaint resolution procedure. *See* 110 ILCS 155/30(c). If necessary, append additional pages.

Program name	Type/description	Date(s)	Location(s)	Target audience	Number of attendees
Title IX Investigation Training	Class	July 19th, 2016	D. Stafford & Associates	Staff	4
Faculty Assembly	Newsletter	August 16th, 2016	Black Hawk College	Faculty	105
Student Lingo	Online Courses	August 22nd, 2016	Black Hawk College Website	Faculty, Staff & BHC Student	17
Title IX Sexual Misconduct Training	Class	November 16th, 2016	D. Stafford & Associates	Staff	2
Campus Security Authority	Training	November 21st, 2016	Black Hawk College	Staff	7
Poster Campaign	Posters	August 22nd, 2016	Black Hawk College	Faculty, Staff & BHC Student	5000
Brochure Campaign	Brochures	August 22nd, 2016	Black Hawk College	Faculty, Staff & BHC Student	5000

II. Reports

Identify the total number of reports made to the following groups of individuals in the 2016 calendar year. If a higher education institution is aware that a student reported an incident more than once, it may provide an explanation for this or any other additional information regarding its reports in Part C below. *See* 110 ILCS 155/25 and 110 ILCS 205/9.21(b).

	Reports to the Title IX coordinator/responsible employees	Reports to confidential and anonymous resources
Sexual violence	3	9
Domestic violence	0	25
Dating violence	1	18
Stalking	0	2

A. Responses to Reports to the Title IX Coordinator or Responsible Employees

Of the total number of reports or disclosures made to the Title IX coordinator or responsible employees at the higher education institution (identified in Part B, Section II), please report the number of times the following occurred:

	Survivor requested not to proceed with the complaint resolution procedure	HEI investigated allegation	HEI referred allegation to local or State law enforcement	HEI resolved allegation through complaint resolution procedure
<b>Sexual violence</b>	1	2	2	3
<b>Domestic violence</b>	0	0	0	0
<b>Dating violence</b>	1	1	0	1
<b>Stalking</b>	0	0	0	0

B. Complaint Resolution Procedure Outcomes

Of the total number of reports reviewed through the complaint resolution procedure, identify the number of students who received the following outcomes. Please provide a description of the other types of discipline students received for violating the comprehensive policy in Part C of this report.

	Found not responsible for violation of comprehensive policy	Dismissed/expelled	Suspended	Otherwise disciplined
<b>Sexual violence</b>	1	1	0	1
<b>Domestic violence</b>	0	0	0	0
<b>Dating violence</b>	0	0	0	1
<b>Stalking</b>	0	0	0	0