

# Preventing Sexual Violence in Higher Education Act Annual Report

## Form

Name of Higher Education Institution: Governors State University  
 Campus (if applicable): \_\_\_\_\_  
 Completed By/Primary Contact: Sandra Alvarado  
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### PART A

Provide one copy of the most recent version of each of the following documents:

- The higher education institution's comprehensive policy (*see* 110 ILCS 155/10); and
- The higher education institution's concise, written notification of a survivor's rights and options under its comprehensive policy (*see* 110 ILCS 155/15).

### PART B

#### I. Campus Training, Education and Awareness

##### A. Student Primary Prevention Programming

Identify any and all institutional actions and strategies intended to prevent sexual violence before it occurs by means of changing social norms and other approaches, including, without limitation, training programs, poster and flyer campaigns, electronic communications, films, guest speakers, symposia, conferences, seminars or panel discussions that occurred during the 2016 calendar year. *See* 110 ILCS 155/30(b). If necessary, append additional pages.

Program name	Type/description	Date(s)	Location(s)	Target audience	Number of attendees
Sexual Awareness Month	Program to kick off SAAM	3/31/16	Main Campus	All Students & Staff	12
National Day of Action	It's On Us Pledge & PSA created	4/5/16	Main Campus	All Students & Staff	43
Ask Me About My Shoes	Provide SA awareness	4/13/16	Main Campus	All Students & Staff	134
Consent is Sexy	Workshop on Consent	4/19/16	Prairie Place	Residential Students	9
Documentary: The Invisible War	Provide SA awareness	4/14/16	Main Campus	All Students & Staff	8
4th Annual Clothesline Project	Provide SA awareness	4/25/16	Main Campus	All Students & Staff	150

B. Employee Training (*optional*)

Identify any and all training provided to higher education institution employees who, with respect to reports of sexual violence, domestic violence, dating violence or stalking: (1) receive student reports, (2) refer or provide services to survivors or (3) participate in the complaint resolution procedure. *See* 110 ILCS 155/30(c). If necessary, append additional pages.

Program name	Type/description	Date(s)	Location(s)	Target audience	Number of attendees
Preventing Sexual Misconduct	On-line Training Module	3/4/16-4/4/16	On-line	All University employees	1237

II. Reports

Identify the total number of reports made to the following groups of individuals in the 2016 calendar year. If a higher education institution is aware that a student reported an incident more than once, it may provide an explanation for this or any other additional information regarding its reports in Part C below. *See* 110 ILCS 155/25 and 110 ILCS 205/9.21(b).

	Reports to the Title IX coordinator/responsible employees	Reports to confidential and anonymous resources
Sexual violence	2	0
Domestic violence	0	0
Dating violence	4	0
Stalking	1	0

A. Responses to Reports to the Title IX Coordinator or Responsible Employees

Of the total number of reports or disclosures made to the Title IX coordinator or responsible employees at the higher education institution (identified in Part B, Section II), please report the number of times the following occurred:

	Survivor requested not to proceed with the complaint resolution procedure	HEI investigated allegation	HEI referred allegation to local or State law enforcement	HEI resolved allegation through complaint resolution procedure
Sexual violence		2	0	2
Domestic violence		0	0	0
Dating violence		4	0	4
Stalking		1	0	1

B. Complaint Resolution Procedure Outcomes

Of the total number of reports reviewed through the complaint resolution procedure, identify the number of students who received the following outcomes. Please provide a description of the other types of discipline students received for violating the comprehensive policy in Part C of this report.

	Found not responsible for violation of comprehensive policy	Dismissed/expelled	Suspended	Otherwise disciplined
Sexual violence				2
Domestic violence				
Dating violence				4
Stalking				1

**PART C**

Use this space to provide any explanations or clarifications for information and data provided as part of the report. (Append additional pages as necessary.)

**Additional Campus Training, Education and Awareness:**

4/27/16	Denim Day	SA Awareness	Main Campus	All Students & Staff	25
4/1/16	Chalking for Change	SA Awareness	Student Pathway	All Students & Staff	10
6/9/16	YWCA Training for student orientation leaders		Prairie Place		17
6/9/16	YWCA Training for new counseling interns		Prairie Place		4
8/19/16	YWCA Training for student leaders		Prairie Place		28
10/7-21/16	It's On Us -Display of SA prevention		Main Campus	All students & staff	100
10/18/16	Class Project- YWCA shirt project-SA Awareness		Main Campus		
	all students and staff				75
10/27/16	Sex and Booze Workshop-SA awareness		Prairie Place	Residential students	5

**II. Complaint Resolution Procedure Outcomes**

Complaint Resolution: The Sexual violence cases were both issued housing suspensions, educational programming & no-contact order.

Dating violence - Students received disciplinary probation and educational programming

Stalking - Student received housing suspension, educational programming and a no-contact order.

Submit completed reports via mail or email to the addresses below by **November 1, 2017**:

- Office of the Illinois Attorney General  
Civil Rights Bureau  
100 W. Randolph Street, 11th Floor  
Chicago, IL 60601  
[civilrights@atg.state.il.us](mailto:civilrights@atg.state.il.us)
- Illinois Department of Human Rights  
100 W. Randolph Street, 10th Floor  
Chicago, IL 60601