

**Preventing Sexual Violence in Higher Education Act Annual Report**  
*Form*

**Name of Higher Education Institution:** Oakton Community College (OCC)

**Campus (if applicable):**

**Completed By/Primary Contact:** Juletta Patrick, Asst. Vice President, Student Affairs/Dean AED

**Address:** Main Campus 1600 E. Golf Road, Des Plaines, Illinois  
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**PART A**

Provide one copy of the most recent version of each of the following documents:

- \*  The higher education institution's comprehensive policy (see 110 ILCS 155/10); and
- \*  The higher education institution's concise, written notification of a survivor's rights and options under its comprehensive policy (see 110 ILCS 155/15).

**\*Please see the attached documents for Oakton Community College's comprehensive Sexual Misconduct policy, written notification of survivor's rights and options, and the Annual 2017 Security (Clery) Report.**

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**PART B**

**I. Campus Training, Education and Awareness**

**A. Student Primary Prevention Programming**

Identify any and all institutional actions and strategies intended to prevent sexual violence before it occurs by means of changing social norms and other approaches, including, without limitation, training programs, poster and flyer campaigns, electronic communications, films, guest speakers, symposia, conferences, seminars or panel discussions that occurred during the 2016 calendar year. See 110 ILCS 155/30(b). If necessary, append additional pages.

B. Employee Training (*optional*)

Identify any and all training provided to higher education institution employees who, with respect to reports of sexual violence, domestic violence, dating violence or stalking: (1) receive student reports, (2) refer or provide services to survivors or (3) participate in the complaint resolution procedure. See 110 ILCS 155/30(c). If necessary, append additional pages.

Program name	Type/description	Date(s)	Location(s)	Target audience	Number of attendees
We Comply Sexual Misconduct Prevention online Training	Student Sexual Misconduct Prevention Education/Training	January – April 2016	OCC, Des Plaines and Skokie, IL	OCC Faculty, Staff, and Admins.	800

II. Reports

Identify the total number of reports made to the following groups of individuals in the 2016 calendar year. If a higher education institution is aware that a student reported an incident more than once it may provide an explanation for this or any other additional information regarding its reports in Part C below. See 110 ILCS 155/25 and 110 ILCS 205/9.21(b).

	Reports to the Title IX coordinator/responsible employees	Reports to confidential and anonymous resources
Sexual Violence	0	0
Domestic Violence	1	0
Dating Violence	2	0
Stalking	5	1

A. Responses to Reports to the Title IX Coordinator or Responsible Employees

Of the total number of reports or disclosures made to the Title IX coordinator or responsible employees at the higher education institution (identified in Part B, Section II), please report the number of times the following occurred:

	<b>Survivor requested not to proceed with the complaint resolution procedure</b>	<b>HEI investigated allegation</b>	<b>HEI referred allegation to local or State law enforcement</b>	<b>HEI resolved allegation through complaint resolution procedure</b>
<b>Sexual Violence</b>	0	0	0	0
<b>Domestic Violence</b>	0	1	1	1
<b>Dating Violence</b>	0	2	1	2
<b>Stalking</b>	0	5	2	5

## B. Complaint Resolution Procedure Outcomes

Of the total number of reports reviewed through the complaint resolution procedure, identify the number of students who received the following outcomes. Please provide a description of the other types of discipline students received for violating the comprehensive policy in Part C of this report.

	Found not responsible for violation of comprehensive policy	Dismissed/expelled	Suspended	Otherwise disciplined
Sexual Violence	0	0	0	0
Domestic Violence	0	0	0	1
Dating Violence	0	0	0	2
Stalking	0	0	0	5

### Other types of discipline students received for violating the comprehensive policy:

- Warning - A notice in writing that the accused is violating or has violated institutional regulations.
- Probation - A reprimand for violation of specified regulations. Probation is for a designated period of time and includes the probability of more severe disciplinary sanctions if the accused is found to be violating any institutional regulation(s) during the probationary period.
- Educational Sanctions - Developmental activities related to specific acts of misconduct. The goal is to reduce the probability of repeat behavior, to give students the opportunity to demonstrate personal growth, and to appropriately challenge students (Mackin, M. B., 1993, ASJA Presentation).
- Withdrawal from class for students - Administrative withdrawal from a class or classes.
- Interim interventions and protective measures: an order of no contact, adjustment of course schedules, a leave of absence, or reassignment to a different supervisor or position.

## PART C

Use this space to provide any explanations or clarifications for information and data provided as part of the report. (Append additional pages as necessary.)

Oakton Community College is committed to maintaining a campus environment emphasizing the dignity and worth of all members of the community. It is the intent of the College to prevent any occurrence of sexual misconduct at Oakton's main campus and extension site, and to inform all members of the College community of the procedures to follow if questions or problems arise. Oakton has kept to this commitment through its challenges. Due to an unexpected vacancy of the Title IX Coordinator position during the 2015-2016 academic year, there was a brief period of time where there were gaps in programming and training related to sexual misconduct prevention and awareness. The College exercised the interim role for the Title IX Coordinator position as quickly as possible so as to not interrupt the implementation of the Title IX process in the event any sexual misconduct complaints were to be submitted. Oakton has since successfully filled the position of Assistant Vice President for Student Affairs and Dean of Access, Equity, and Diversity in May of 2017, which has the Title IX Coordinator role as one of its major duties/responsibilities. Since this hire, the College has resumed its robust programming and training to the College community, increased its organization structure to include 15 additional staff members from only two prior to the hire, and has thoroughly reviewed all Title IX policies and procedures with an eye towards making any needed changes.

Submit completed reports via mail or email to the addresses below by **November 1, 2017**:  
Office of the Illinois Attorney General

- Civil Rights Bureau  
100 W. Randolph Street, 11th Floor  
Chicago, IL 60601  
civilrights@atg.state.il.us
- Illinois Department of Human Rights  
100 W. Randolph Street, 10th Floor  
Chicago, IL 60601