Preventing Sexual Violence in Higher Education Act Annual Report

Form

Name of Higher Education Institution	Parkland College	
Campus (if applicable):		
Completed By/Primary Contact: Michael	nel Trame, VP Student Services, Title IX Coordinator	
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PART A

Provide one copy of the most recent version of each of the following documents:

- ☑ The higher education institution's comprehensive policy (see 110 ILCS 155/10); and
- The higher education institution's concise, written notification of a survivor's rights and options under its comprehensive policy (see 110 ILCS 155/15).

PART B

- I. Campus Training, Education and Awareness
 - A. Student Primary Prevention Programming

Identify any and all institutional actions and strategies intended to prevent sexual violence before it occurs by means of changing social norms and other approaches, including, without limitation, training programs, poster and flyer campaigns, electronic communications, films, guest speakers, symposia, conferences, seminars or panel discussions that occurred during the 2016 calendar year. *See* 110 ILCS 155/30(b). If necessary, append additional pages.

Program name	Type/description	Date(s)	Location(s)	Target audience	Number of attendees
Not Any More	Sexual Violence Training Program	Ongoing	Online	All Students	Sent to 8,000
Sex Signals Workshop	Production	September 29, 2016	Theatre	Students	200
Courage Connection	Information Table	April 5, 2016	Student Union	Students	100
S.A.A.M	Information Table	April 13, 2016	Student Union	Students	50
RACES	Consent t-shirts and bracelets to benefit RACES	April 24-26, 2016	Student Union	Everyone	75
Cookies and Bystanders Intervention	Information Table	August 23, 2016	College Center	Everyone	100

B. Employee Training (optional)

Identify any and all training provided to higher education institution employees who, with respect to reports of sexual violence, domestic violence, dating violence or stalking: (1) receive student reports, (2) refer or provide services to survivors or (3) participate in the complaint resolution procedure. See 110 ILCS 155/30(c). If necessary, append additional pages.

Program name	Type/description	Date(s)	Location(s)	Target audience	Number of attendees
Confidential Advisor Training	Training Courses	August 2016	Online	Confidential Advisors	2
Responsible Employee Training	Presentation	August 2016	Theatre	Faculty/Staff	300
Title IX Investigator Training	Workshop	Summer and Fall 2016	Multiple	Title IX Coordinators and Investigators	7
ICCSSO - Robin Schwartz Legal Briefings	Briefing/Question Period	Spring, Summer, Fall 2016	ICCCSSO Meetings	Title IX Coordinator	1
Sexual assault and PTSD - Helping our Students	Employee Training	May 2, 2016	Center for Excellence in Teaching and Learning	Faculty and Staff	15 .
Sex Signals Workshop	Production	September 29, 2016	Theatre	Faculty/Staff	30
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II. Reports

Identify the total number of reports made to the following groups of individuals in the 2016 calendar year. If a higher education institution is aware that a student reported an incident more than once, it may provide an explanation for this or any other additional information regarding its reports in Part C below. See 110 ILCS 155/25 and 110 ILCS 205/9.21(b).

	Reports to the Title IX coordinator/responsible employees	Reports to confidential and anonymous resources	
Sexual violence	3	*	
Domestic violence	0	*	
Dating violence	0	•	
Stalking	0	*	

A. Responses to Reports to the Title IX Coordinator or Responsible Employees

Of the total number of reports or disclosures made to the Title IX coordinator or responsible employees at the higher education institution (identified in Part B, Section II), please report the number of times the following occurred:

	Survivor requested not to proceed with the complaint resolution procedure	HEI investigated allegation	HEI referred allegation to local or State law enforcement	HEI resolved allegation through complaint resolution procedure
Sexual violence	0	3	1	3
Domestic violence	0	0	0	0
Dating violence	0	0	0	0
Stalking	0	0	0	0

B. Complaint Resolution Procedure Outcomes

Of the total number of reports reviewed through the complaint resolution procedure, identify the number of students who received the following outcomes. Please provide a description of the other types of discipline students received for violating the comprehensive policy in Part C of this report.

	Found not responsible for violation of comprehensive policy	Dismissed/ expelled	Suspended	Otherwise disciplined
Sexual violence	1	0	1	1
Domestic violence	0	0	0	0
Dating violence	0	0	0	0
Stalking	0	0	0	0

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Use this space to provide any explanations or clarifications for information and data provided as part of the report. (Append additional pages as necessary.)
* In 2016, Parkland did not have a reporting mechanism for professional counselors and confidential advisors to track these required confidential reports made to them and thus aggregate data from these two confidential constituencies is not available. As of
November 2017, a reporting mechanism is being developed.

Submit completed reports via mail or email to the addresses below by November 1, 2017:

- Office of the Illinois Attorney General Civil Rights Bureau
 100 W. Randolph Street, 11th Floor Chicago, IL 60601
 civilrights@atg.state.il.us
- Illinois Department of Human Rights 100 W. Randolph Street, 10th Floor Chicago, IL 60601