

# Preventing Sexual Violence in Higher Education Act Annual Report

## Form

Name of Higher Education Institution: Triton College  
 Campus (if applicable): \_\_\_\_\_  
 Completed By/Primary Contact: Corey M. Williams  
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### PART A

Provide one copy of the most recent version of each of the following documents:

- The higher education institution's comprehensive policy (see 110 ILCS 155/10); and
- The higher education institution's concise, written notification of a survivor's rights and options under its comprehensive policy (see 110 ILCS 155/15).

### PART B

#### I. Campus Training, Education and Awareness

##### A. Student Primary Prevention Programming

Identify any and all institutional actions and strategies intended to prevent sexual violence before it occurs by means of changing social norms and other approaches, including, without limitation, training programs, poster and flyer campaigns, electronic communications, films, guest speakers, symposia, conferences, seminars or panel discussions that occurred during the 2016 calendar year. See 110 ILCS 155/30(b). If necessary, append additional pages.

Program name	Type/description	Date(s)	Location(s)	Target audience	Number of attendees
Student Empower/Campus Awareness	Customized Online Title IX Training	Jan 2016- Dec 2016	online Training	All Students	All Students
Sexual Violence Prevention Week	Networking events educating students on sexual violence	April 11-14, 2016	B-130	All Students	59
Sexual Violence Prevention	Programming to educate students on sexual violence	Sept 19 & Sept 28, 2016	B-130 & J107	All Students	19
TCSA/Program Board	Title IX Training	Oct 18, 2016	G-209	Student Leaders	25
TRIUMPH	Sexual Violence Prevention	Oct 21, 2016	G-209	Minority Males	35

B. Employee Training (*optional*)

Identify any and all training provided to higher education institution employees who, with respect to reports of sexual violence, domestic violence, dating violence or stalking: (1) receive student reports, (2) refer or provide services to survivors or (3) participate in the complaint resolution procedure. See 110 ILCS 155/30(c). If necessary, append additional pages.

Program name	Type/description	Date(s)	Location(s)	Target audience	Number of attendees
Academic Success in Service	Title IX Presentation to the Division of Academic Success	Aug 18, 2016	Triton College Library	Staff	100
Operational Assembly	Title IX Presentation	Sep 28, 2016	B-204/210	Campus Leaders	10

II. Reports

Identify the total number of reports made to the following groups of individuals in the 2016 calendar year. If a higher education institution is aware that a student reported an incident more than once, it may provide an explanation for this or any other additional information regarding its reports in Part C below. See 110 ILCS 155/25 and 110 ILCS 205/9.21(b).

	Reports to the Title IX coordinator/responsible employees	Reports to confidential and anonymous resources
Sexual violence	0	0
Domestic violence	01	0
Dating violence	02	0
Stalking	0	0

**A. Responses to Reports to the Title IX Coordinator or Responsible Employees**

Of the total number of reports or disclosures made to the Title IX coordinator or responsible employees at the higher education institution (identified in Part B, Section II), please report the number of times the following occurred:

	<b>Survivor requested not to proceed with the complaint resolution procedure</b>	<b>HEI investigated allegation</b>	<b>HEI referred allegation to local or State law enforcement</b>	<b>HEI resolved allegation through complaint resolution procedure</b>
<b>Sexual violence</b>	0	0	0	0
<b>Domestic violence</b>	01	01	1	0
<b>Dating violence</b>	02	02	0	0
<b>Stalking</b>	0	0	0	0

**B. Complaint Resolution Procedure Outcomes**

Of the total number of reports reviewed through the complaint resolution procedure, identify the number of students who received the following outcomes. Please provide a description of the other types of discipline students received for violating the comprehensive policy in Part C of this report.

	<b>Found not responsible for violation of comprehensive policy</b>	<b>Dismissed/expelled</b>	<b>Suspended</b>	<b>Otherwise disciplined</b>
<b>Sexual violence</b>	0	0	0	0
<b>Domestic violence</b>	0	0	0	0
<b>Dating violence</b>	0	0	0	0
<b>Stalking</b>	0	0	0	0

## PART C

Use this space to provide any explanations or clarifications for information and data provided as part of the report. (Append additional pages as necessary.)

In 2016, Triton College received three on-line incident reports involving either dating or domestic violence. The two dating violence incidents involved one student and one non-student. HEI investigated both incidents and once contact was made, resources were provided as well as follow-up was made with one student the other failed to return phone calls and emails. The third incident report related to a domestic violence situation involving a mother (non-student) and her son (student). As the incident was happening on campus, the Triton College Police Department investigated it and the HEI was provided with a police report. As the incident was being investigated by the HEI, the student withdrew from the institution and the parent refused to pursuit complaint resolution.

Submit completed reports via mail or email to the addresses below by **November 1, 2017**:

- Office of the Illinois Attorney General  
Civil Rights Bureau  
100 W. Randolph Street, 11th Floor  
Chicago, IL 60601  
[civilrights@atg.state.il.us](mailto:civilrights@atg.state.il.us)
- Illinois Department of Human Rights  
100 W. Randolph Street, 10th Floor  
Chicago, IL 60601